***The Advanced Academic Programs***

 ***at***

**Bedichek Middle School**

****

**AVID**

**Einstein Jr.**

**Entrepreneurship**

Bedichek Middle School

6800 Bill Hughes Rd.

Austin, TX 78745

(512) 414-3265

www.bedichek.austinschools.org

Dear Applicant,

Thank you for your interest in Bedichek Middle School’s advanced academic programs. These application materials will allow us to assess your qualifications and predict your potential success in our programs. All information must be received before your application can be processed and reviewed. **Your completed packet must be at our office at 6800 Bill Hughes Rd. Austin, TX 78745 by 4:30p.m. on Friday, February 1, 2019.**

**Application Instructions:**

(Use the application checklist on the next page to organize your application.)

1. **Application Form:** Please make sure that this information is legible and accurate. Include your AISD student number that can be found on your report card. Your parent/guardian must sign this form.
2. **Letter of Application:** This handwritten letter by you explains your academic interests and why you want to be in one or more of our advanced academic programs. Write in detail about your future aspirations and describe what or who has inspired you to pursue advanced learning opportunities. This letter should be 1-2 pages in length.
3. **STAAR Scores:** See your current teacher or counselor for copies of last year’s STAAR scores.
4. **Report Card:** Be sure to turn in a copy of your most recent report card with the first semester’s grades.
5. **Semester Attendance and Tardies:** If not included on your semester report card, ask your school to give you a copy.
6. **Teacher Recommendation Forms:** You may turn in these forms or your teachers may prefer to mail them to the school. One recommendation must be completed by your current teacher in english, math, science or social studies. If you only have one teacher in these areas, please indicate this on the form or you can ask your elective teacher or last year’s teacher to complete one of the two recommendation forms. Teacher recommendation forms are also available electronically.
7. **(Optional) Student Work:** You may turn in one or two work samples that highlight your academic skills. These are not required but can be used to enhance your application profile.

Our advanced academics team and I look forward to receiving your application. If you or your parents have any questions, please call our school at (512) 841-3501.

Sincerely,

The Bedichek Advanced Academics Team

Bedichek Middle School

Advanced Academic Programs

**Application Checklist**

Use this checklist to organize and arrange your application **in the order listed below**.

\_\_\_\_\_\_\_\_ This Application Checklist

\_\_\_\_\_\_\_\_ Application Form

\_\_\_\_\_\_\_\_ Handwritten letter of application

\_\_\_\_\_\_\_\_ Copy of most recent STAAR scores

\_\_\_\_\_\_\_\_ Copy of first semester report card

\_\_\_\_\_\_\_\_ First semester attendance and tardies (on report card or separate form)

\_\_\_\_\_\_\_\_ Two teacher recommendation forms

(These can be included in the packet, mailed separately by teachers, or completed online at https://tinyurl.com/bmstchrrec)

\_\_\_\_\_\_\_\_ **Optional:** Sample/s of student work

Return your application by U.S. Mail (postmarked by February 1, 2019) or hand-deliver to:

Danielle Sanchez, Advanced Academics Coordinator

c/o Bedichek Middle School

6800 Bill Hughes Rd.

Austin, TX 78745

**Timeline**

December 2018 Einstein Showcase

January 2019 Choice Sheet Electives Showcase Night

**February 1, 2019 Application DUE!**

Week of March 4 Einstein Jr. Acceptance certificates delivered to students, AVID Interviews

April 30, 2019 Acceptance contract deadline

May 2019 Einstein Family Dinner and Orientation

August 2019 Bobcat Summer Transition Camp at Bedichek Middle School

Bedichek Middle School

Advanced Academic Programs

**Brief Summaries**

**AVID**

AVID is an elective course designed for highly motivated students who see college in their future. AVID students make average-high grades, consistently pass assessments, and make a commitment to achieve excellence in school as they work toward achieving their goal of being the first in their family to attend a four-year college or university. The AVID curriculum addresses critical reading and writing, note-taking, research, and organizational strategies. Students must be willing to take advanced math courses in 6th and 7th grade and Algebra I in 8th grade. AVID students commit to bringing completed Tutorial Request Forms to class twice weekly and will meet with a college student for tutorials in their academic courses twice each week. AVID students will have a number of opportunities to tour university campuses and they learn what college is all about.

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Contact: Marian Stamman Phone: (512) 841-3530 Email: marian.stamman@austinisd.org

**Entrepreneurship**

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Contact: Angela Atkinson Phone: (512) 841-3529 Email: sarah.atkinson@austinisd.org

**Advanced Academic Programs**

**Application Form**

School Year 2019-2020

Student Name (print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AISD Student Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Birthdate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Phone Numbers: Home/Cell \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is your current address in the Bedichek Middle School zone? Yes No

Will you be the first member of your family to attend college? Yes No

Please check the box/es of the program/s you would like to apply for:

 **AVID** **Einstein Jr.** **Entrepreneurship**

I certify that the work contained in this application is the work of the student.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature

*Austin Independent School District does not discriminate on the basis of race, creed, color, national origin, disability, or English language skills in its programs and activities*

Bedichek Middle School

Advanced Academic Programs

**Letter of Application Prompt**

This handwritten letter explains your academic interests and why you want to be in one or more of our advanced academic programs. Write in detail about your future aspirations and describe what or who has inspired you to pursue advanced learning opportunities. This letter should be 1-2 pages in length.

Listed below are a few questions to guide your letter. Not all questions need to be addressed, nor do you have to answer these specific questions.

* What makes you want to be part of one or more of these advanced academic programs?
* What do you think these programs will do for you?
* What do you think you can contribute to these programs?
* What are your strengths as a student?
* What do you need to improve to become the student you would like to be?
* What areas of study do you think you will need extra support in to be really successful?
* What are you willing to do to overcome any trouble you have in your difficult areas of study?
* What are your plans for the future?
* Do you want to go to college?
* Why do you want to go to college?
* What or who has inspired you to pursue these advanced learning opportunities?

Bedichek Middle School Advanced Academic Programs

**Teacher Recommendation Form**

Applicant, please fill out this information for your teacher:

What program are you applying for? Einstein AVID Entrepreneurship

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject/Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This form is also available online. If you choose to use the electronic form, please visit: https://tinyurl.com/bmstchrrec

Please evaluate the student in relation to other students of the same age/grade you have taught and check the appropriate box for each item below. **There are program descriptions and expectations on the back of this form.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Below Average | Average | Above Average | Excellent (Top 10% this year) | One of the top few I have ever met |
| Academic Ability | Academic Performance |  |  |  |  |  |
| Academic Skills |  |  |  |  |  |
| Oral Communication Skills |  |  |  |  |  |
| Curiosity |  |  |  |  |  |
| Work Ethic | Motivation |  |  |  |  |  |
| General Behavior |  |  |  |  |  |
| Homework Completion |  |  |  |  |  |
| Initiative |  |  |  |  |  |
| Ability to Work Independently |  |  |  |  |  |
| Responsibility |  |  |  |  |  |
| Peer Relationships | Empathy |  |  |  |  |  |
| Cooperation |  |  |  |  |  |
| Interaction with Peers |  |  |  |  |  |

Comments (feel free to continue on another page)

Send to Danielle Sanchez, Advanced Academic Coordinator, c/o Bedichek Middle School

Application Deadline: February 1, 2019

Bedichek Middle School

Advanced Academic Programs

**Brief Summaries**

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Bedichek Middle School Advanced Academic Programs

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| General Behavior |  |  |  |  |  |
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